**GREENWOOD PUBLIC SCHOOL**

**ADITYAPURAM, GWALIOR**

**SESSION 2024-25 : SYLLABUS FOR THE MONTH OF SEPTEMBER : CLASS-NURSERY**

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ENGLISH**  **(LITERACY)**  **f0c85620c851ba3d79d52c177bd84942.jpgf384249557ea432bbe6e19fc6dfc8d7d.jpge5b291d2bb13584c1302c4bd0cf9f6bd.jpgb157c7abbde987a987a387c8a1a242ed.jpg15c429b52748d2b3cb2cfcbc951f39cb.jpg** | **ORAL:**  **Rhymes-**  **1. Early to bed**    **2. One, two buckle my shoes…**    **Sentence Structure-**  I love to eat fruits.  **Vocabulary Building-**  Notebooks, Books, Pencil, Eraser  **Recognition-** A-I  **WRITTEN:**  **Written-** E-J  **Workbook-** Page no. 27 to 30 | **Rhymes- 1. Early to bed**  <https://www.youtube.com/watch?v=zu9Sr1lTxo4>  **2. One two buckle my shoes**  <https://www.youtube.com/watch?v=eMhsvYHhTNQ>  **Phonics Sound**  <https://www.youtube.com/watch?v=hq3yfQnllfQ>  **Alphabet Song**  <https://www.youtube.com/watch?v=zAlX1V3lK5s>  **fa3cf8e0f3d0d38347a9a30ec22554df.jpg**  **Activity Work**   * **‘Look and Identify’ Game will be played for the recapitulation of the letters and their related objects. Learners will be asked to look and identify the objects as shown by the teacher.** * **‘Show and Tell’ Picture Reading Activity** | * Play music and encourage your child to dance around. When the music stops, call out a word that rhymes with a simple action (e.g., "bed" and "shoes"). Children freeze in place and perform the action associated with the rhyming word.   **Vocabulary Building-**  Notebooks,  Books,  Pencil,  Eraser |
| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **56b7f9bd5c99ad5b48df0ad38cc86a00.jpg**  **9021b6f46295b1d9f139895ff065200c.jpg HINDI** | **ekSSf[kd%&**  **dfork,¡&**  **1- fpfM+;k**    **2- canj ekek**  **Loj o.kZ& v ls Å rd**  **okD; jpuk& eSa Qy [kkrk@[kkrh gw¡A**  **v{kjksa dh igpku&** **v ls bZ rd**  **fyf[kr%&**  **lajpuk&** v{kj&b] bZ  **v{kj ys[ku&** ist ua- 11 ls 16 | **dfork,¡&**  **1- fpfM+;k**  [**https://www.youtube.com/watch?v=4Cfq61KoUxw**](https://www.youtube.com/watch?v=4Cfq61KoUxw)  **2- canj ekek**  [**https://www.youtube.com/watch?v=JeLIYZJ3hfM**](https://www.youtube.com/watch?v=JeLIYZJ3hfM)  **Loj o.kZekyk xhr**  <https://www.youtube.com/watch?v=TM83zp1AkUM>  **Activity work**   * **dforkvksa dks lLoj okpu** * **Þns[kks vkSj crkvksaÞ [ksy ls fp=ksa dks igpkudj crk,¡A** | * cPpksa dks Lojksa ls lacaf/kr fp=@oLrq,¡ igpkuusa esa lgk;rk djsaA * cPpksa dks dfork fofHkUu Hkkoksa rFkk eqnzkvksa lfgr ;kn djkus ds fy, çksRlkfgr djsaA |
| **39f75bd0b8b2ce9c364a7e11120f9984.jpg**  **(NUMERACY)** | **ORAL:**  **1. Counting from 1-10**  **112d10d6cfb2a057f59722cf7bdc2c3d.jpg**  **fbb32b6dc1c153d7c198d579add495df.jpg**  **WRITTEN:**  **Numbers –** 5-8  **Workbook-**  Page no. 30 to 34 | **Counting Song**  <https://www.youtube.com/watch?v=JT0MmZcJ2Vw>    **Activity Work**   * **‘Look and Identify Number’ Game.** * **Learners will be asked to count the objects asked by the educator.** | * Provide a variety of toys or objects (e.g., blocks, stuffed animals). Ask your child to count the toys, group them by number, or sort them into containers labeled with numbers. |

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ART & CRAFTe7cd3a63527d3b07bc7f31d1e101be96.jpg** | **Page no.** 9, 10  **Craft- Potato Stamping Activity** | 8ae0076efdd8bedf5a8ab0f4b36459c9.jpg  **Activity Work**   * Cut the potato in half, press the cookie cutter into the potato and dip it in paint and start creating designs. | * Involve your child to create his/her own eco-friendly Ganesh idol using clay or paper mache. Also explain the importance of Ganesh Chaturthi and do the puja, and arti together. |
| **GENERAL KNOWLEDGE** | **Vegetables Names-** Potato, Tomato, Onion, Peas, Brinjal  **Seasons Names-** Summer, Winter, Rainy, Spring | **Vegetables Names**  <https://www.youtube.com/watch?v=nZIIfNX_mb0>  **Activity Work**  **Snowflake Art: Fold paper and cut out shapes**  **to create unique snowflakes.** | * Tell seasonal vegetables stories to your child, followed by discussions. Share your personal experiences with your child. |
| **VALUE EDUCATION** | Be kind to animals. | **Moral Story**  <https://www.youtube.com/watch?v=ld433iNnSP4> | * Take your child to an animal care centre where they can see the need to care for animals. |
| **PHYSICAL EDUCATION** | Fun Games-Running, Frog Race, Hopping and Jumping,  Yogasanas- Sukhasana, Tadasana | **DO EXERCISE THROUGH THIS LINK**  <https://www.youtube.com/watch?v=JoF_d5sgGgc> | * Take your child to a park and play some games. |
| **DANCE**  **bed58282a2155ef51a9131925ef80c37.jpg** | Devotional song based on Lord Ganesha | - | * Encourage your child to move specific body parts independently, such as wiggling fingers or shaking hips. |

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **MUSIC** | Lord Ganesha’s Aarti | Lord Ganesha’s Aarti | * Practice singing the aarti regularly with your child to memorize it. |
| **MOTOR SKILL DEVELOPMENT** | **Freeze dance:** Play music and have students dance, then freeze in place when the music stops. | **REFER THIS LINK**  <https://www.youtube.com/watch?v=wh6gt3IkRKk> | * Encourage your child to help you in arranging the books in their bag. |
| **LANGUAGE DEVELOPMENT** | I am eating, I am drinking, I am learning, I am sleeping, I am going to school, I am going home. | **-** | * Chat with your child throughout the day, describing what you're doing and asking questions. |
| **S.T.E.M. Fun** | **Dancing Raisins:** Fill a glass with soda, add raisins, and watch them "dance" up and down.  **Technology**: - **Density**: The raisins initially sink due to their higher density compared to the soda.  - **Buoyancy:** When the soda is poured, the carbonation creates a buildup of carbon dioxide gas, which gets trapped in the tiny crevices of the raisins, causing them to become buoyant and "dance" up and down. | | |
| **CONVERSATION** | **ENGLISH CONVERSATION**  **1. When do we celebrate Teacher’s Day?**  **Ans.** We celebrate Teacher’s Day on 5th September.  **2. Who was Dr. Sarvepalli Radhakrishna?**  **Ans.** He was the 2nd President of India.  **3. When do we celebrate Hindi Diwas?**  **Ans.** We celebrate Hindi Diwas on 14th September.  **4. Who is your favourite teacher?**  **Ans.** My favourite teacher is ….  **5. Who is the father of Lord Ganesha?**  **Ans.** Shiva is the father of Lord Ganesha. | **HINDI CONVERSATION**  **1- f'k{kd fnol dc euk;k tkrk gS\**  **m& f'k{kd fnol 5 flrEcj dks euk;k tkrk gS**  **2- gekjs ns'k ds nwljs jk’Vªifr dk D;k uke Fkk\**  **m& MkW- loZiYyh jk/kkd`’.ku**  **3- fgUnh fnol dc euk;k tkrk gS\**  **m& fgUnh fnol 14 flrEcj dks euk;k tkrk gSA**  **4- vkidh ilanhnk f'k{kd dkSu gS\**  **m& esjh ilanhnk f'k{kd &&&&&& gSaA**  **5- Hkxoku x.ks'k ds firkth dkSu gS\**  **m& Hkxoku x.ks'k ds firkth f'ko th gSA** | * Pay close attention to your child when he/she speaks, and respond with interest and enthusiasm. Ask open-ended questions and let the child respond. |
|  | Ganesh Chaturthi Celebration, Hindi Elocution Competition | |  |

**GREENWOOD PUBLIC SCHOOL**

**ADITYAPURAM, GWALIOR**

**SESSION 2024-25 : SYLLABUS FOR THE MONTH OF SEPTEMBER : CLASS-LKG**

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ENGLISH**  **(LITERACY)**  **f0c85620c851ba3d79d52c177bd84942.jpg** | **ORAL:**  **Rhymes-**  **1. Teddy Bear-Teddy Bear**    **2. Ding Dong Bell**    **Reading- English Literacy Skills (Page no. 10, 15, 19 and 20)**  **Vocabulary Building- Soil, Seeds, Plants, Sky, Sun, Moon, Stars, Book, Lunch Box, Eraser, Crayons, Sharpener**  **WRITTEN:**  **Small Cursive letters (*i-p*), Match the following, Vowels and Consonants, What comes after, Circle the first letter of the word, Complete the words, Fill in the blanks, Dictation** | **Rhymes-**  **1. Teddy Bear Teddy Bear**  <https://www.youtube.com/watch?v=7X0Q4F--g0s>  **2. Ding Dong Bell**  <https://www.youtube.com/watch?v=1AjLFPraVAg>  **Phonics Sound**  <https://www.youtube.com/watch?v=hq3yfQnllfQ>  **Vowels Song**  <https://www.youtube.com/watch?v=RUSCz41aDug>  6e1cd40c8c8dea2405ba11510b4f76ca.jpg  **Activity Work**   * **‘Look and Identify’ Game will be played for the recapitulation of the letters and their related objects. Learners will be asked to look and identify the objects as shown by the teacher.** * **‘Show and Tell’ Picture Reading Activity** | * fa592254a5fdee4f42075a6e85b5cf67.jpgPlay music and encourage your child to dance around. When the music stops, call out a word that rhymes with a simple action (e.g., "Teddy Bear" and "Ding Dong Bell"). Children freeze in place and perform the action associated with the rhyming word. |
| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **56b7f9bd5c99ad5b48df0ad38cc86a00.jpg**  **9021b6f46295b1d9f139895ff065200c.jpg HINDI** | **ORAL:**  **dfork,¡&**  **1-xqfM+;k jkuh 2- esjk ?kj**    **iBu&ikBu o.kZekyk& “kCn lq/kk ist ua 9 vkSj 10 ¼r ls e rd½ ¼o.kZekyk& d ls e rd dk iqu% vH;kl½**  **WRITTEN:**  **112d10d6cfb2a057f59722cf7bdc2c3d.jpgO;atu & r ls e rd tksM+h feykb,] fp=ksa dks v{kj ls feykb,] fp= ns[kdj igyk v{kj fyf[k,] fp= ns[kdj lgh v{kj ij xksyk yxkb,] Jqrys[k vkSj 'kCn ys[ku ist ua 13] 14 vkSj 15** | **dfork,¡&**  **1- xqfM+;k jkuh**  <https://www.youtube.com/watch?app=desktop&v=j5HsGA9WXSo>  **2- esjk ?kj**  <https://www.youtube.com/watch?app=desktop&v=JeIdN0APfVY>  **o.kZekyk**  <https://www.youtube.com/watch?v=GBWGNvHsiFs>  791e8f8e0ebe5bdcf831895992cd8c8b.jpg  **Activity Work**   * **dforkvksa dks lLoj okpu** * **ns[kks vkSj crkvksaÞ [ksy ls fp=ksa dks igpkudj crk,¡A** * **^ns[kksa vkSj crkvks\* [ksy ds tfj, o.kksaZ dks igpkub, ,oa crkb,sA** | * cPpksa dks O;atuksa ls lacaf/kr fp=@oLrq,¡ igpkuusa esa lgk;rk djsaA * cPpksa dks dfork fofHkUu Hkkoksa rFkk eqnzkvksa lfgr ;kn djkus ds fy, çksRlkfgr djsaA |
| **39f75bd0b8b2ce9c364a7e11120f9984.jpg** | **ORAL:**  **Counting- 1 to 70,**  **Table of 3**  **Number Names 1-5,**  **Ordering the numbers,**  **Comparison of less than, greater than**  **WRITTEN:**  **Counting from 51 to 70, Revision of 1-50, Table of 3, Number Names 1-5, Less than, Greater than and Equal to, What comes before, Fill ups, Dictation**  **Numeracy Skills Book page no. 40-44** | **Counting-**  <https://www.youtube.com/watch?v=B5iAW-jnkPw>  **Table of 3-**  <https://www.youtube.com/watch?v=kic7woJC9_E>    **ACTIVITY WORK**   * **Look and Identify Number Game.** * **Learners will be asked to count the objects asked by the educator.** | * Provide a variety of toys or objects (e.g., blocks, stuffed animals). Ask your child to count the toys, group them by number, or sort them into containers labeled with numbers. |

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **e7cd3a63527d3b07bc7f31d1e101be96.jpgART &**  **CRAFT** | **Page no. 13, 14 and 15**  **(Duck, Frog and Turtle)**  **Craft- Potato Stamping Activity** | 8ae0076efdd8bedf5a8ab0f4b36459c9.jpg  **Activity Work**   * Cut the potato in half, press the cookie cutter   into the potato and dip it in paint and start  creating designs. | * Involve your child to create own eco-friendly Ganesh idol using clay or paper mache. Also explain the importance of Ganesh Chaturthi and do the puja, and arti together. |
| **GENERAL KNOWLEDGE** | **Festivals,**  **Wild Animals,**  **Animal Homes** | **Wild Animals**  <https://www.youtube.com/watch?v=CA6Mofzh7jo>    **Activity Work**   * **‘Look and Identify’ Game through the pictures**   **of Wild Animals.** | * Take your child to the zoo and discuss their habitat. |
| **VALUE EDUCATION** | Be kind to animals. | **Moral Story**  <https://www.youtube.com/watch?v=ld433iNnSP4> | * Take your child to an animal care centre where they can see the need to care for animals. |
| **PHYSICAL EDUCATION** | Fun Games-Running, Frog Race, Hopping and Jumping,  Yogasanas- Sukhasana, Tadasana | **DO EXERCISE THROUGH THIS LINK**  <https://www.youtube.com/watch?v=JoF_d5sgGgc> | * Take your child to a park and play some games. |
| **DANCE**  **bed58282a2155ef51a9131925ef80c37.jpg** | Devotional song based on Lord Ganesha | - | * Encourage your child to move specific body parts independently, such as wiggling fingers or shaking hips. |

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| **SUBJECTS** | **SYLLABUS** | | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** | | |
| **MUSIC** | Lord Ganesha’s Aarti | | Lord Ganesha’s Aarti | * Practice singing the aarti regularly with your child to memorize it. | | |
| **MOTOR SKILL DEVELOPMENT** | **Freeze dance:** Play music and have students dance, then freeze in place when the music stops. | | **REFER THIS LINK**  <https://www.youtube.com/watch?v=wh6gt3IkRKk> | * Encourage your child to help you in arranging the books in their bag. | | |
| **LANGUAGE DEVELOPMENT** | I am eating, I am drinking, I am learning, I am sleeping, I am going to school, I am going home. | | **-** | * Chat with your child throughout the day, describing what you're doing and asking questions. | | |
| **S.T.E.M. Fun** | | **Dancing Raisins:** Fill a glass with soda, add raisins, and watch them "dance" up and down.  **Technology**: - **Density**: The raisins initially sink due to their higher density compared to the soda.  - **Buoyancy:** When the soda is poured, the carbonation creates a buildup of carbon dioxide gas, which gets trapped in the tiny crevices of the raisins, causing them to become buoyant and "dance" up and down. | | | |
| **CONVERSATION** | | **ENGLISH CONVERSATION**  **1. When do we celebrate Teacher’s Day?**  **Ans.** We celebrate teacher’s day on 5th September.  **2. Who was Dr. Sarvepalli Radhakrishna?**  **Ans.** He was the 2nd President of India.  **3. When do we celebrate Hindi Diwas?**  **Ans.** We celebrate Hindi Diwas on 14th September.  **4. Who is your favourite teacher?**  **Ans.** My favourite teacher is ….  **5. Who is the father of Lord Ganesha?**  **Ans.** Shiva is the father of Lord Ganesha. | **HINDI CONVERSATION**  **1- f'k{kd fnol dc euk;k tkrk gS\**  **m& f'k{kd fnol 5 flrEcj dks euk;k tkrk gS**  **2- gekjs ns'k ds nwljs jk’Vªifr dk D;k uke Fkk\**  **m& MkW- loZiYyh jk/kkd`’.ku**  **3- fgUnh fnol dc euk;k tkrk gS\**  **m& fgUnh fnol 14 flrEcj dks euk;k tkrk gSA**  **4- vkidh ilanhnk f'k{kd dkSu gS\**  **m& esjh ilanhnk f'k{kd &&&&&& gSaA**  **5- Hkxoku x.ks'k ds firkth dkSu gS\**  **m& Hkxoku x.ks'k ds firkth f'ko th gSA** | | * Pay close attention to your child when he/she speaks, and respond with interest and enthusiasm. Ask open-ended questions and let the child respond. |
|  | | Ganesh Chaturthi Celebration, Hindi Elocution Competition | | |  |

**GREENWOOD PUBLIC SCHOOL**

**ADITYAPURAM, GWALIOR**

**SESSION 2024-25 : SYLLABUS FOR THE MONTH OF SEPTEMBER : CLASS-UKG**

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ENGLISH**  **(LITERACY)**  **f0c85620c851ba3d79d52c177bd84942.jpgf384249557ea432bbe6e19fc6dfc8d7d.jpge5b291d2bb13584c1302c4bd0cf9f6bd.jpgb157c7abbde987a987a387c8a1a242ed.jpg15c429b52748d2b3cb2cfcbc951f39cb.jpg** | **ORAL:**  **Rhymes-**  **1. Little Tea Pot**    **2. My Big Balloon**    **Sentence Structure-**  1. Ganesha loves sweet modaks.  2. Lord Ganesha is a kind god with a big tummy.  3. He helps us remove obstacles and brings good luck  **Reading (Phonics Skill Book)-**  Page no. 15, 16, 19, 20  **Vocabulary Building-** Flowers, tree, grass, leaf, water, pipe  **WRITTEN:**  Sound of vowel ‘o’ and ‘u’, Words with ‘th’ sound, Use of Articles- a and an, Singular-Plural, Opposite Words | **All Rhymes-**  <https://www.youtube.com/playlist?list=PL3zxtKnNCOvZhftg3R4pzG-UptEZL_t70>  **Phonics Sound**  <https://www.youtube.com/watch?v=hq3yfQnllfQ>  **Vowels Song**  <https://www.youtube.com/watch?v=RUSCz41aDug>  **Sound of ‘a’**  <https://www.youtube.com/watch?v=Sno15qcDEr4>  **fa3cf8e0f3d0d38347a9a30ec22554df.jpg**  **Activity Work**   * **‘Read and Tell’ Game will be played for the three letter words. Learners will be asked to read the words as shown by the teacher.** | * Play music and encourage your child to dance around. When the music stops, call out a word that rhymes with a simple action (e.g., "Little Tea Pot" and "My Big Balloon"). Children freeze in place and perform the action associated with the rhyming word. |
| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **56b7f9bd5c99ad5b48df0ad38cc86a00.jpg**  **HINDI** | **dfork,¡&**  **1- fpfM+;k**  **2- xka/kh th ds canj rhu**    **iBu ikBu&**  ist ua 28] 29] 32] 33] 35] 36] 38  **okD; jpuk&**  1- x.ks'k th dks eksnd cgqr ilan gSA  2- x.ks'k th cM+s gh n;kyw gSA  **fyf[kr%&**  Å ¼ w ½ dh ek=k okys 'kCn]  \_ ¼ ` ½ dh ek=k okys 'kCn  , ¼ s½ dh ek=k okys 'kCn  ,s ¼ S½ dh ek=k okys 'kCn | **ckyxhr dfork,¡**  <https://www.youtube.com/playlist?list=PL3zxtKnNCOvZhftg3R4pzG-UptEZL_t70>  **o.kZekyk**  <https://www.youtube.com/watch?v=GBWGNvHsiFs>  **nks v{kj okys “kCn**  <https://www.youtube.com/watch?v=eiiahBq5Zt0>  791e8f8e0ebe5bdcf831895992cd8c8b.jpg  **Activity Work**   * **dforkvksa dks lLoj okpu** * **ns[kks vkSj crkvksaÞ [ksy ls fp=ksa dks**   **igpkudj crk,¡A**   * **^ns[kksa vkSj crkvks\* [ksy ds tfj, fcuk ek=k okys “kCnksa dks if<+, ,oa crkb,sA** | * cPpksa dks fcuk ek=k okys “kCn dks i<+us esa lgk;rk djsaA * cPpksa dks dfork fofHkUu Hkkoksa rFkk eqnzkvksa lfgr ;kn djkus ds fy, çksRlkfgr djsaA |

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **39f75bd0b8b2ce9c364a7e11120f9984.jpg**  **Numeracy & Skill book & Workbook** | **112d10d6cfb2a057f59722cf7bdc2c3d.jpgORAL:**  **1. Counting from 201-300**  **2. Tables of 3, 4, 5 and 6**  **3. Number names from 21 to 40**  **4. Shapes Names**  **WRITTEN:**  **Counting from 251 to 300**  **Number names from 31 to 40**  **Tables of 6,**  **Greater than, Less than, Equal to, Backward Counting from 40-1** | **Counting-**  <https://www.youtube.com/watch?v=B5iAW-jnkPw>  **Table of 2-**  <https://www.youtube.com/watch?v=VKJ9cCQgPdc>  **Table of 3-**  <https://www.youtube.com/watch?v=v10unhK-3uU>  **Table of 4-**  <https://www.youtube.com/watch?v=uEeIbNmZFfo>  **Table of 5-**  <https://www.youtube.com/watch?v=m5oFUebqf7E>  **Table of 6-**  <https://www.youtube.com/watch?v=-QJjus-PeIc>  **Number Names**  <https://www.youtube.com/watch?v=LyvQ6pc7JSA>  **Activity Work**   * **‘Dodging’ Game from the table of 2, 3, 4, 5 and 6** | * Provide a variety of toys or objects (e.g., blocks, stuffed animals). Ask your child to count the toys, group them by number, or sort them into containers labeled with numbers. |
| **EVS**  **General Awareness Skillbook**  **5e07f6427314f6ee96cf379d0a582c92.jpg** | **ORAL:**  **1. Weather- Summer, Rainy, Winter, Snowy**  **2. Types of Plants- Herbs, Shrubs, Trees**  **WRITTEN:**  **1. Plants (Uses of tree)**  **2. Living and Non-living thing**  **3. Weather**  **(Tick the correct option, Matching, fill in the blanks)** | **Types of Plants** | * Take nature walks and point out different water sources like ponds, streams, or even puddles. Discuss where the water might be coming from and where it might be going. |
| **e7cd3a63527d3b07bc7f31d1e101be96.jpgART & CRAFT** | **Page no. 12, 13, 14**  **Craft- Potato Stamping** | 8ae0076efdd8bedf5a8ab0f4b36459c9.jpg  **Activity Work**   * Cut the potato in half, press the cookie cutter   into the potato and dip it in paint and start  creating designs. | * Involve your child to create own eco-friendly Ganesh idol using clay or paper mache. Also explain the importance of Ganesh Chaturthi and do the puja, and arti together. |
| **GENERAL KNOWLEDGE** | **Indoor Games, Vegetables Names** | **Activity Work**   * **Play indoor games like ludo, snake and ladders, etc.** | * Play any indoor game with your child. |

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **VALUE EDUCATION** | Be kind to animals. | **Moral Story**  <https://www.youtube.com/watch?v=ld433iNnSP4> | * Take your child to an animal care centre where they can see the need to care for animals. |
| **PHYSICAL EDUCATION** | Fun Games-Running, Frog Race, Hopping and Jumping,  Yogasanas- Sukhasana, Tadasana | **DO EXERCISE THROUGH THIS LINK**  <https://www.youtube.com/watch?v=JoF_d5sgGgc> | * Take your child to a park and play some games. |
| **bed58282a2155ef51a9131925ef80c37.jpgDANCE** | Devotional song based on Lord Ganesha | - | * Encourage your child to move specific body parts independently, such as wiggling fingers or shaking hips. |
| **MUSIC** | Lord Ganesha’s Aarti | Lord Ganesha’s Aarti | * Practice singing the aarti regularly with your child to memorize it. |
| **MOTOR SKILL DEVELOPMENT** | **Freeze dance:** Play music and have students dance, then freeze in place when the music stops. | **REFER THIS LINK**  <https://www.youtube.com/watch?v=wh6gt3IkRKk> | * Encourage your child to help you in arranging the books in their bag. |
| **LANGUAGE DEVELOPMENT** | I am eating, I am drinking, I am learning, I am sleeping, I am going to school, I am going to home. | **MY SCHOOL-** [https://www.facebook.com/watch/?v=25316 31197059981](https://www.facebook.com/watch/?v=25316%2031197059981) | * Chat with your child throughout the day, describing what you're doing and asking questions. |
| **S.T.E.M. Fun** | **Dancing Raisins:** Fill a glass with soda, add raisins, and watch them "dance" up and down.  **Technology**: - **Density**: The raisins initially sink due to their higher density compared to the soda.  - **Buoyancy:** When the soda is poured, the carbonation creates a buildup of carbon dioxide gas, which gets trapped in the tiny crevices of the raisins, causing them to become buoyant and "dance" up and down. | | |
| **CONVERSATION** | **ENGLISH CONVERSATION**  **1. When do we celebrate Teacher’s Day?**  **Ans.** We celebrate teacher’s day on 5th September.  **2. Who was Dr. Sarvepalli Radhakrishna?**  **Ans.** He was the 2nd President of India.  **3. When do we celebrate Hindi Diwas?**  **Ans.** We celebrate Hindi Diwas on 14th September.  **4. Who is your favourite teacher?**  **Ans.** My favourite teacher is ….  **5. Who is the father of Lord Ganesha?**  **Ans.** Shiva is the father of Lord Ganesha. | **HINDI CONVERSATION**  **1- f'k{kd fnol dc euk;k tkrk gS\**  **m& f'k{kd fnol 5 flrEcj dks euk;k tkrk gS**  **2- gekjs ns'k ds nwljs jk’Vªifr dk D;k uke Fkk\**  **m& MkW- loZiYyh jk/kkd`’.ku**  **3- fgUnh fnol dc euk;k tkrk gS\**  **m& fgUnh fnol 14 flrEcj dks euk;k tkrk gSA**  **4- vkidh ilanhnk f'k{kd dkSu gS\**  **m& esjh ilanhnk f'k{kd &&&&&& gSaA**  **5- Hkxoku x.ks'k ds firkth dkSu gS\**  **m& Hkxoku x.ks'k ds firkth f'ko th gSA** | * Pay close attention to your child when he/she speaks, and respond with interest and enthusiasm. Ask open-ended questions and let the child respond. |
|  | Ganesh Chaturthi Celebration, Hindi Elocution Competition | |  |